2009 Annual School Report
Breadalbane Public School

NSW Public Schools – Leading the way
Principal's message

It is a delight to once again present my principal's message for the Breadalbane PS 2009 Annual School Report.

2009 has been a very busy year for the students, staff, and parents of our school with a variety of events occurring right throughout the school year. The children of my school have a great time in our room and have been exposed to many extra curricular activities.

The Breadalbane School community should feel very lucky for what we have at our school. Our school is extremely well resourced and the staff strives very hard to give the students a well rounded education. I am very proud of the experiences we have provided the students this year. Because we are a small community, I find it very important that we take the children out of the classroom environment, and expose them to as many different things as we possibly can. This year we have been to Sydney, we have been to Canberra, we have seen parliament house (and waved to Kevin Rudd) we have been to all of the small schools events, including the Taralga sports day, we have been to the regional art gallery etc etc. This school is a small school, but it is a great school. The opportunities that we provide here are enormous and I am sure as the year's progress, our school will continue to grow from strength to strength.

2009 has been a great year for our school with fine achievements in all areas- Academic, Cultural, Social and Sporting. I am immensely proud of the efforts of our students and the staff this year. This ASR highlights these enormous achievements.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Mr Bede Darcey

P&C message

Once again this year, the Breadalbane Public School P&C has worked very hard to support the school in as many ways as possible. We had a busy start to the year with our fundraising endeavours beginning in March with our first cycle club bike ride, raising $640.

Our next venture was catering for morning and afternoon tea for the National Trust Women's Committee. This terrific event raised $1,140 for the school. We followed this event up catering for the cycle club rides at Breadalbane and Gunning, raising $2,300.

In supporting the local community, the Collector Bushranger Hotel has supported the P&C in their monthly raffles. In total, the school received $900 from this friendly venture.

From the money we have raised this year we have purchased a new BBQ for the school, reading resources, computer technology equipment and we once again subsidised the Small Schools camp at Berry.

I thank all of the parents of our school for through your generous support and time, we have together helped to provide financial assistance for the education of our children.

Mrs Christine Apps

Student representative's message

We have had a terrific year as the school leaders of Breadalbane Public School (BPS).

This year we have had to ‘step up’ and take on many new responsibilities and face many challenges. We have enjoyed our roles and have enjoyed helping Mr Darcey run our school. We would like to thank the staff and parents of BPS for all of your support and guidance over our seven years at BPS. We have had a great primary schooling and loved attending BPS. It is a terrific school and we would not of had it any other way. The opportunities we have had, this year, and all throughout our time at BPS have been enormous. Thank you everyone!

Riley Edwards & Patrick Foley
Our school at a glance

Students
The students of Breadalbane Public School are happy, cooperative rural children who are enthusiastic participants in all areas of school life. All of the students enjoy their learning experiences, strive to do their very best and represent their school with commitment and pride.

Staff
Principal - Bede Darcey
Teacher/Librarian - Nancy Ball
School Administrative Manager - Carolyn Hannan
Student Learning Support - Susan Greenwood - Christine Apps
General Assistant - Christopher Greenwood

All teaching staff meet the professional requirements for teaching in NSW public schools.

School context

Student information
It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>7</td>
<td>12</td>
<td>13</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>Female</td>
<td>7</td>
<td>6</td>
<td>5</td>
<td>5</td>
<td>4</td>
</tr>
</tbody>
</table>

Student attendance profile

Management of non-attendance
Management of continual non-attendance of students is not an issue at BPS. Rigorous monitoring of daily absences currently exists.

Class sizes
In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2009 class size audit conducted on Wednesday 18 March 2009.

<table>
<thead>
<tr>
<th>Roll</th>
<th>Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-6</td>
<td>2</td>
<td>1</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>K-6</td>
<td>3</td>
<td>4</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>K-6</td>
<td>4</td>
<td>2</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>K-6</td>
<td>6</td>
<td>2</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>K-6</td>
<td>K</td>
<td>1</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

Structure of classes
Breadalbane PS is classified as a PP6 school which means that it has a one teacher/principal. All students, K-6 are educated in the same educational setting.
Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Breadalbane PS is serviced by one teacher/principal and is supported by a teacher/librarian one day a week. Two Student Learning Support Officers are employed on those days the school is not serviced by the teacher/librarian or School Administrative Manager.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>1</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>4 days</td>
</tr>
<tr>
<td>Teacher Librarian/RFF</td>
<td></td>
</tr>
<tr>
<td>Counsellor (SASS)</td>
<td>On request</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>3</td>
</tr>
</tbody>
</table>

In 2009, no staff members were from Aboriginal or Torres Strait Islander background.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary:</th>
<th>30/11/2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income</td>
<td>$</td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>24 516.50</td>
</tr>
<tr>
<td>Global funds</td>
<td>31 452.24</td>
</tr>
<tr>
<td>Tied funds</td>
<td>8 718.28</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>5 922.98</td>
</tr>
<tr>
<td>Interest</td>
<td>986.28</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>3 995.05</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>75 591.33</td>
</tr>
</tbody>
</table>

Expenditure

Teaching & learning

Key learning areas | 6 788.47 |
Excursions        | 1 583.00 |
Extracurricular dissections | 4 436.52 |
Library            | 719.07   |
Training & development | 1 161.65 |
Tied funds         | 7 905.72 |
Casual relief teachers | 559.67 |
Administration & office | 13 930.82 |
School-operated canteen | 0.00 |
Utilities          | 4 356.63 |
Maintenance        | 2 119.87 |
Trust accounts     | 3 995.05 |
Capital programs   | 3 445.45 |
Total expenditure   | 51 001.92 |

Balance carried forward | 24 589.41 |

A full copy of the school's 2009 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

Our Yr 4 and 6 Students with friends from Tirranna PS on camp, Term 4
School performance 2009

Once again the students of BPS have been given the opportunity to participate and excel in a variety of individual, group, class and whole school activities. This year, all students tried their hardest in all areas of school life and should feel very proud of their efforts.

Achievements

Arts

Our school has continued to provide emphasis on creative, practical and performing arts by presenting opportunities for our students through quality teaching and learning programs in this KLA.

Once again this year, our school participated in the Goulburn Community of Schools Concert. The students performed as part of the combined mass choir. Our students played an important role in two of the songs, accompanying the choir with percussion. Additionally, Mr Darcey conducted the mass choir.

This year we took part in two Music Aviva sessions and attended the Southern Stars Performance in Wollongong. Both experiences were very well received.

As part of our CAPA program in term 3, we attended the Goulburn Regional Art Gallery exhibition titled ‘Wandering the Wollondilly’. This was a worthy experience for our students to attend.

Our end of year performance ‘Santa and the Striking Elves’ saw the children write and choreograph scenes and dances to songs. The effort and enthusiasm is to be congratulated.

Sport

In 2009 Breadalbane students participated in, and excelled in a number of carnivals and sporting pursuits.

We participated in all three of the small schools carnivals with strong participation from all students. Additionally, we participated in the Taralga Sports Day after not attending for a number of years.

Our swimming relay team were successful at the District and Regional heats and competed in the State Championships at Homebush Bay.

This year we were lucky enough to have two sports professionals come to our school and work with the students, NSW Tennis and BActive Sports Goulburn. These term long experiences were invaluable.

This year we combined with our small school friends to compete in the Gilbert Crocker Cup. Mr Greenwood (our General Assistant) coached the side.
In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

The reporting of information must be consistent with privacy and personal information policies. Ten or more students must complete the NAPLAN testing for individual school percentage in band, three-year school average, and average growth information to be publicly reported. At Breadalbane PS there were four students in year 3 and two students in year 5 that sat the NAPLAN test in 2009. Therefore, results cannot be advised in this report. All parents have been advised of their child’s achievements.

Should parents require any further advice or information regarding their child’s performance, they have been urged to contact the school principal.

**Literacy – NAPLAN Year 3**

In 2009, four students sat the Literacy NAPLAN tests in Year 3. Results cannot be reported.

**Numeracy – NAPLAN Year 3**

In 2009, four students sat the Numeracy NAPLAN tests in Year 3. Results cannot be reported.

**Literacy – NAPLAN Year 5**

In 2009, two students sat the Literacy NAPLAN tests in Year 5. Results cannot be reported.

**Numeracy – NAPLAN Year 5**

In 2009, two students sat the Numeracy NAPLAN tests in Year 5. Results cannot be reported.

### Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

**Percentage of Year 3 students in our school achieving at or above the minimum standard in 2009**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>100</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
</tr>
<tr>
<td>Spelling</td>
<td>100</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>100</td>
</tr>
<tr>
<td>Numeracy</td>
<td>100</td>
</tr>
</tbody>
</table>

**Percentage of Year 5 students in our school achieving at or above the minimum standard in 2009**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>100</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
</tr>
<tr>
<td>Spelling</td>
<td>100</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>100</td>
</tr>
<tr>
<td>Numeracy</td>
<td>100</td>
</tr>
</tbody>
</table>

It is pleasing to report that all students from Breadalbane PS achieved at or above the minimum standards in 2009.

### Significant programs and initiatives

**Aboriginal education**

There were no aboriginal students enrolled at Breadalbane PS throughout 2009. We continue to acknowledge the place of the Aboriginal culture in our nation through the incorporation of ‘Welcome to Country’ at our many assemblies.

All children study Aboriginal Education perspectives as part of a cross curriculum approach with the aim of full integration across Key Learning Areas.

**Multicultural education**

At Breadalbane PS all teaching staff recognise the need to focus on multicultural perspectives as part of a well-rounded curriculum. This ensures that our students develop the skills, knowledge and
attitudes required to be successful citizens of such a very diverse nation.

This year our students have;
- Completed the Country Women’s Association (CWA) poster competition and attended the Egypt cultural afternoon tea at the Collector Hall organised by the CWA. Joshua Hannan’s project was selected to advance to CWA regional competitive level.
- Continued sponsoring of a child in the Philippines and keeping in regular communication with the child through birthday cards and end of term letters.

Respect and responsibility
Breadalbane PS continues to foster a culture of respect that underpins relationships amongst students, staff and community members. Breadalbane PS is respected by its community by providing students with a learning environment that is both safe and caring. Students are taught respect and responsibility throughout our learning programs.

Our discipline policy helps our children understand how their actions and behaviour impact on other children and has deepened their understanding that there are consequences for their actions.

As Breadalbane PS is a very small school, the children are heavily relied on to help one another and take active roles in the running of the school (for example, duty rosters for watering gardens and mail collection etc). This helps the children feel as though this is ‘their’ school, and take pride in it.

Other programs
Through the introduction of our School Environmental Management Plan, with the support and guidance of Mrs Maryanne Hannan, this year we have started a vegetable garden and vege club. We hope that this venture proves to be successful and that we can eventually begin to sell our stock, raising funds for our school.

Progress on 2009 targets
Target 1
80% of children achieve or better stage outcome in literacy
Our achievements include:
- All students were assessed by our STLA teacher at the end of each term. Results indicate that 85% of the students were reading at stage appropriate levels.
- The development of a strategic and systematic K-6 literacy assessment program.
- End of semester assessments in reading indicate 85% of students achieving stage outcomes.
- 25% of children in Band 6 or above for reading in NAPLAN.
- 50% of children in band 6 or above for Grammar and Punctuation in NAPLAN.
- Introduction of a specific talking and listening program.

Writing continues to be an area needing priority. End of semester assessments indicate that 37% of students were not meeting stage outcomes in writing. Writing Rubrics have not yet been devised- this will be of emphasis in 2010 for the small schools network.
**Target 2**

80% of children achieve or better stage outcome in numeracy

Our achievements include:

- End of term assessments indicate that above 80% of students were performing at stage outcomes.
- 50% of children in band 6 or above for numeracy in NAPLAN.
- No child in band 1 or 2 for numeracy in NAPLAN.
- Computer resources were purchased to support mathematic teaching.

**Key evaluations**

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2009 our school carried out evaluations of School Communication practises and Technology.

**Educational and management practice**

We surveyed the staff and parents on their satisfaction of the way the school communicates school business such as upcoming events and school information.

**Background**

With the introduction of the new school website, and the modifications made to our weekly school newsletter, we found it important to evaluate these changes, and discover if there were further improvements we could make to assist parents in understanding what was happening at school, and keep them well informed. Furthermore, much time and effort is put in each week to make sure parents are kept informed of school events and we wanted to see if the modifications made were beneficial.

**Findings and conclusions**

- All surveys agree that the school provides parents with essential information adequately.
- 80% of parents strongly agree that the school newsletter (in hardcopy) provides them with accurate and essential information. The other 20% agree.

**Future directions**

- 40% of parents indicated that they would be interested in a parental workshop to assist them in accessing and using the school website. This will be a priority in 2010.

**Curriculum**

We surveyed the staff, students and parents on their understanding of technology, their understanding of the ties technology has with the curriculum and if they feel technology played an important enough role in their child’s education at Breadalbane PS.

**Background**

With the T4L rollout again this year, our school found it had an abundance of computers (at least one for every child). In the classroom day to day structure, computers have become a standard piece of equipment in our lessons. We wanted to see if this was something in which the staff and parents valued. Furthermore, we offered computer refresher courses/sessions and addressed if the parental body is satisfied with their current level of ability to manage computers and help their child with computer questions/problems.

**Findings and conclusions**

- 100% of parents agree that computers are now an important tool in their child’s education.
- 100% of responses indicate that they believe the students at BPS are developing necessary skills in technology.
- 100% of parental responses indicate that their child/ren enjoy using computers at school.
- 20% of parental responses indicated that they can only sometimes assist their child with computer issues/problems.

**Future directions**

- 75% of parental responses stated they would be interested in attending a parental workshop on developing basic technology skills. This will be a priority in 2010.
Parent, student, and teacher satisfaction
In 2009 the school sought the opinions of parents, students and teachers about the school.

Their responses are presented below.
- 100% of responses agree that Breadalbane PS is an attractive and well resourced school
- 100% of responses agree that the teachers at Breadalbane set high standards of expectations.
- All surveys indicate that the school maintains a focus on literacy and numeracy.
- Surveys indicate that all parents believe that the school recognises student achievement and that fair discipline exists at the school.

It is extremely pleasing to report on these conclusions. The surveys indicate that the parents and staff of Breadalbane PS are duly satisfied with all areas of school organisation.

Professional learning
Breadalbane PS spent approximately $3009 on professional learning in 2009.

Professional Learning areas covered this year include School management (Finances’ and ERN), Literacy, Leadership and Career Development. Professional Learning was focussed as closely as possible on the target areas of the schools management plan. All staff participated in professional learning.

School development 2009 – 2011
Targets for 2010

Target 1
90% of children achieve or better stage outcomes in literacy

Strategies to achieve this target include:
- Combine with small schools network to;
  - develop writing rubrics
  - share expertise and resources in literacy
  - participate in Small Schools Writing day in Term 1
- Hold parent meeting in relation to learning styles, home activities, reading and learning together
- Participate in regional conferences including Linking Conferences to support literacy programs K-6
- Participate in Literacy on Track
- Successful completion of Cultural Competence training by all staff

Our success will be measured by:
- Student based data will show each child achieving individual learning goals in relation to stage outcomes for literacy
- 90% of students achieving stage outcomes in literacy
- Best start implementation in kindergarten
- Kindergarten students reading in excess of level 6, Yr 1 in excess of level 12 and Yr 2 to reach or better level 20.

Target 2
90% of children achieve or better stage outcomes in numeracy

Strategies to achieve this target include:
- Participate in professional learning in CMIT
- With small school peers, engage regional personal to optimise staff learning
- With small school peers, work on consistent teacher judgement and the dissection of maths syllabus K-6
- participate in Small Schools Numeracy day in Term 2
- Successful completion of Cultural Competence training by all staff

Our success will be measured by:

- Student based data will show each child achieving individual learning goals in relation to stage outcomes in numeracy
- 90% of students will achieve stage outcomes in numeracy
- Student attainment of no less than band 3 in Numeracy NAPLAN (yr 3) and band 4 in Numeracy NAPLAN (yr5)

About this report
In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Bede Darcey- Principal
Nancy Ball- Teacher/Librarian
Carolyn Hannan- School Administrative Manager
Christine Apps- P&C President

School contact information
Breadalbane Public School
Collector Road, Breadalbane NSW 2581
Ph: (02) 4844 2243
Fax: (02) 4844 2225
Email: breadalban-p@det.nsw.edu.au
School Code: 1345

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: